

Federation University Australia

Student Services and Amenities Fee (SSAF)

2025 Allocation Report

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022* require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

Additional reporting was introduced to allow for greater transparency and consistency in SSAF allocations and expenditure.

Please note, the information provided in this *SSAF Allocation Report* does **not** require auditing by a financial accountant. The SSAF expenditure reporting remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

SSAF Consultation and Achievements

In 2025, Federation University continued to embed student voice and consultation at the centre of decision-making, service design, and SSAF governance. A key mechanism supporting this is the Student Senate, the University's peak representative student body. Meeting eight times annually, the Student Senate provides a structured forum for consultation and collaboration between students and the University, supporting transparent, student-informed alignment with legislative requirements. The Student Senate has a particular focus on:

- The quality, accessibility, and relevance of student services and amenities
- University policies and processes that impact student life.
- The physical, cultural, and digital environments that shape student learning and engagement

In 2025, SSAF funding supported the delivery of the following student-facing services, programs, and initiatives:

- Orientation, transition, and retention activities delivered across all campuses and online to support both new and continuing students, including a coordinated program of student events and activities designed to strengthen engagement, success, and connection.
- Sport and fitness programs, providing opportunities for participation in recreational, community, and representative sporting activities, alongside provision of equipment, uniforms, and targeted support for elite student athletes.
- Support for student groups and clubs, including funding and operational assistance to enable student-led activities and engagement across campuses and in virtual environments.
- Enhancement and maintenance of student amenities, including social spaces and student lounges that provide welcoming and inclusive environments and support connection and a sense of belonging.
- Support for the Student Senate, including induction, capability development, promotion, merchandise, representative stipends, and executive support to enable effective student representation.
- Careers and employment programs and services, including access to careers advice, delivery of webinars and workshops, and provision of resources to support student employability and career readiness.
- Student advocacy services, providing independent and confidential advice and support for students navigating academic concerns, appeals, and complaints.

Student input and consultation into SSAF priorities is further strengthened through the annual Student Life Survey which captures student preferences and emerging priorities for SSAF-funded services, programs, and events, with findings informing program planning and delivery, including development of the University's Student Events Calendar.

The University also conducts an Early Semester Pulse Survey, a targeted check-in designed to identify students who may be at risk of disengagement. This enables early outreach, timely support, and targeted intervention, while also providing real-time insight into the student experience and areas for improvement.

Collectively, these student consultation and insight mechanisms provide a robust evidence base to inform SSAF allocation decisions and priorities. They strengthen transparency and student-informed governance, support continuous improvement, and ensure alignment with legislative requirements, while enabling the University to demonstrate clear accountability and responsiveness to students.

These are some of the ways SSAF was spent in 2025



Pictured above: The Fed Falcons Women's University Basketball League (UBL) squad, competing in the premier basketball competition for university students in Australia.



Pictured above: The Fed Falcons AFL 9's Intersquad squad that won the Victorian Intersquad AFL 9's Cup competition in 2025.



Pictured above: Students sharing ideas with peers and making connections at the "Surviving Uni Expo- What I wish I knew when I started."



Pictured above: Orientation and Welcome events for students at Mt Helen Campus 2025.

Pictured below: Nature Collective Student Club members showcasing the club and participating in an on-campus event.



SSAF Revenue Summary

	2025 Allocation \$ ¹	2025 Actual \$
SSAF Revenue	\$2,706,462	\$2,603,163
SSAF revenue carried forward from 2024	(\$170,919)	(\$170,919)
Total SSAF funds available for 2025	\$2,535,543	\$2,432,244
SSAF revenue carried over into 2026	\$0	(\$213,929)

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

SSAF Charge Summary

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the *Higher Education Support Act 2003*. In 2025 the maximum SSAF was \$365.

Student Status	2025 SSAF charged \$ ²	Number of students charged in 2025 ³
Full-time ¹ (> 0.75 EFTSL)	\$365	3,686
Part-time ¹ (< 0.75 EFTSL)	\$273	2,129
		Total: 5,815

¹ Note: As per Part 2 of the *Higher Education Support (Administration) Guidelines 2022* (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term “part-time basis” means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

² Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

³ Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in 2025. For example, a student undertook a full-time study load in Semester 1 which was equal to 0.5 EFTSL and undertook a part-time study load in Semester 2 which was equal to 0.375 EFTSL. This student would be categorised as a full-time student in 2025 as the total EFTSL they undertook in 2025 was equal to 0.875.

Student Status	2025 SSAF charged \$ ²	Approx. number of SSAF students remote learning 2025 ⁴
Remote learning/Online only	Full-time \$273 Part-time \$204	3,040

⁴ Note: The Department understands that not all higher education providers capture mode of study in their information systems and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of study. Please note, due to the limitations of our information systems, the above data may be approximate.

SSAF Allocation Summary

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on.

Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body.

Key Area	2025 Total Allocation \$	2025 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
1. Health Services	\$0	\$0	X	
2. Clubs or other associations	\$377,626	\$287,338	Yes	2,500
a. Sporting	\$200	\$152	No	
b. Internal student politics	\$0	\$0	X	
c. Gender, sexuality, ethnicity, race, or nationality-based	\$4,624	\$3,518	Yes	
d. Areas-of-study related e.g. law	\$5,966	\$4,540	Yes	
e. Other activities e.g. music, debate, chess	\$0	\$0	X	
f. Other	\$0	\$0	X	
3. Employment/career services	\$557,112	\$482,987	Yes	3,380
4. Legal aid	\$0	\$0	X	
5. Other student amenities – Student Partnerships and Engagement Programs including student events, orientation and activities	\$1,059,051	\$805,839	Yes	12,000
6. Student Senate Operations	\$143,462	\$118,987	Yes	
7. Student Advocacy Services	\$686,579	\$699,694**	Yes	1,887 appointments across 1,402 unique clients.
8. Supporting a sporting or other recreational activity by students	\$319,511	\$243,118	No	750
Total	\$3,154,131	\$2,646, 173		

**\$304,684 was allocated against Student Advocacy in error in 2025 Annual Report. To be adjusted in 2026.

Organisations, bodies or third-party providers that received SSAF funding in 2025

Organisation Name ¹	Australian Business Number (ABN)	Supported Key Area	Total SSAF Funding Received \$	% of total SSAF Funding Received
JOSH FARR CONSULTING PTY LTD	21 642 701 666	2,5,6	\$23,500	Less than 1%
THINKERBELL PTY LTD	99 618 397 658	5	\$8,605	Less than 1%
EDURESOLUTIONS PTY LTD	86 613 101 205	2	\$2,700	Less than 1%

¹ Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed above.

Declaration by Person of Authority

I, John Blair, Chief Financial Officer of Federation University Australia, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.



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Signature of Person making Declaration

John Blair

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Full name of Person making Declaration

Chief Financial Officer

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Position of Person making Declaration

04/06/2026

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Date