

**‘Learning to be safer’: Learning during the COVID-19 pandemic.
On-line Survey, final version. Administered 22.6.20 to 6.8.20**

If you wish to undertake the survey please press 'Next' below.

Q1. Are you currently employed at Federation University?

Yes

No

Q2. What is your age group? (Select one option) (Note: You must be 18 years or older to participate in this survey)

18-29 30-39 40-49 50-59 60 years or more

Q3. Are you? (select one option only)

Female

Male

Prefer not to identify

Q4. Would you describe your home location as (select one option only)

Inner metropolitan?

Outer metropolitan?

Regional city?

Rural or remote?

Q5. What is your employment status in your main job, if you have one?

Full time

Part time

Casual or sessional

Not currently working

Q6. From the following ABS (Australian Bureau of Statistics) categories of jobs, which describes your main job best? (Note: If you like, you can see more detail in each category at <https://australianjobs.employment.gov.au/jobs-occupation>)

- | | |
|---|--|
| <input type="checkbox"/> Managers | <input type="checkbox"/> Clerical and administrative workers |
| <input type="checkbox"/> Professionals | <input type="checkbox"/> Sales workers |
| <input type="checkbox"/> Technicians and trades workers | <input type="checkbox"/> Machinery operators and drivers |
| <input type="checkbox"/> Community and personal service workers | <input type="checkbox"/> Labourers |

Q7. Did you complete Year 12 or equivalent at school?

- Yes
- No

Q8. What is your highest qualification overall? (Select one only)

- | | |
|---|--|
| <input type="checkbox"/> No formal qualifications | <input type="checkbox"/> Grad Cert/Grad Dip |
| <input type="checkbox"/> Certificate III/Certificate IV | <input type="checkbox"/> Masters by Coursework or Research |
| <input type="checkbox"/> Diploma/Advanced Diploma | <input type="checkbox"/> Doctorate (PhD, EdD etc) |
| <input type="checkbox"/> Associate Degree/Bachelor's Degree | |

About your engagement with communities

Q9. How much do you use each of the following means of digital engagement?

	A great deal	Sometimes	Never
Twitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Message apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q10. How would you describe your level of political engagement?

- Politically active
- Politically aware but not active
- Not very interested

Q11. How would you describe your level of local community engagement?

- Active in local community
- Aware but not active
- Not very interested

Your current situation during the COVID-19 crisis

Q12. There are significant stressors that have been shown to affect people’s concerns about the COVID-19 crisis. If you are willing, could you tick any or all of the following that have applied to you during this period? There is no need to answer this question if you prefer not to.

- You have a caring responsibility for a child or children.
- You have a caring responsibility for a parent or parent-in-law.
- You have a caring responsibility for another person.
- You have experienced a loss of job or a reduction in hours.
- An immediate family member has experienced a loss of job or a reduction in hours.
- You have additional financial stress as result of the crisis.
- ‘Home schooling’ children
- You or an immediate family member have a health issue which creates extra risk during the pandemic.
- A family member was or is living/travelling overseas during this period.
- You have commenced working remotely as a result of the crisis.
- Other (please state if you wish)

The following questions and the questions in the next section will ask you to reflect on two periods during the COVID-19 health crisis. Firstly, late March when State and Federal governments first introduced major restrictions to combat the pandemic (or ‘flatten the curve’). The second period of reflection is the current time (late June/July), when many restrictions have been removed, albeit at different rates among States. It may be expected that your views about the crisis and your need for knowledge would have varied between these two periods.

The following questions were derived from questions initially used within the ‘Eurofound’ online survey titled *Living, working and COVID-19 (2020)*.

Q13. How would you describe your life satisfaction on a scale of 1-10, in late March 2020? (1= Very dissatisfied; 10= Very satisfied).

1 - Very dissatisfied	2	3	4	5	6	7	8	9	10 - Very satisfied
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Q14. How would you describe your life satisfaction on a scale of 1-10, at the current time (late June/July)? (1= Very dissatisfied; 10= Very satisfied).

1 - Very dissatisfied	2	3	4	5	6	7	8	9	10 - Very satisfied
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Q15. Please state your response to the statement 'I am optimistic about my future' as of late March?

- Strongly agree
- Agree
- Neither optimistic or pessimistic
- Disagree
- Strongly disagree

Q16. Please state your response to the statement 'I am optimistic about my future' as of the current time (late June/July)?

- Strongly agree
- Agree
- Neither optimistic or pessimistic
- Disagree
- Strongly disagree

Questions about obtaining information during COVID-19

The survey now looks at four aspects of the COVID-19 crisis about which people have generally been searching for information:

1. Health information (staying safer yourself or helping family or close friend stay safe).
2. Information about restrictions of movement and closure of businesses and venues
3. Information about the progress of the pandemic within Australia and overseas.
4. Information about available financial provisions (such as job keeper allowances and mortgage 'holidays').

1. Health information (staying safer yourself or helping family or close friends stay safe)

Q17. How important has it been to you to obtain relevant health information?

- Very important
- Somewhat important
- Not important

Please comment if you wish

Q18. What was your level of understanding of health information in late March?

- High
- Medium
- Low

Q19. What is your level of understanding of health information at present (late June/July)?

- High
- Medium
- Low

Q20. What is your current level of interest in obtaining health information?

- High
- Medium
- Low

We are now going to ask you about how you have learned about **health information** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

Q21. Sources of information. (a) Media. Which of the following media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (Please specify) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | <div style="border: 1px solid black; height: 20px; width: 100%;"></div> |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Q22. Which of the above media sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (As specified above) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Please say why you chose that one.

Q23. Sources of information. (b) Other. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (Please specify) |
| <input type="checkbox"/> Community information flyer/material | |

Q24. Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (As specified above) |
| <input type="checkbox"/> Community information flyer/material | |

Please say why you chose that one.

Q25. Has the most important **health information** source changed during the period of the crisis?

- Yes
- No

Please comment if you wish

2. Information about restrictions of movement and closure of businesses and venues relating to COVID-19.

Q26. How important has it been to you to obtain information relating to restrictions of movement and closure of businesses and venues?

- Very important
- Somewhat important
- Not important

Please comment if you wish

Q27. What was your level of understanding concerning restrictions of movement and closure of businesses and venues in late March?

- High
- Medium
- Low

Q28. What is your level of understanding concerning restrictions of movement and closure of businesses and venues at present (late June/July)?

- High
- Medium
- Low

Q29. What is your current level of interest in obtaining information relating to restrictions of movement and closure of businesses and venues?

- High
- Medium
- Low

As with the previous section, we are now going to ask you about how you have been informed **about restrictions of movement and closure of businesses and venues** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

Q30. Sources of information. (a) Media. Which of the following media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (Please specify) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | <input type="text"/> |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Q31. Which of the above media sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (As specified above) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Please say why you chose that one.

Q32. Sources of information. (b) Other. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (Please specify) |
| <input type="checkbox"/> Community information flyer/material | |

Q33. Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (As specified above) |
| <input type="checkbox"/> Community information flyer/material | |
| <input type="checkbox"/> Please say why you chose that one | |

Q34. Has the most important information source (either media or non-media) about restrictions and closures changed during the period of the crisis?

- Yes
- No

Please comment if you wish

3. Information about the progress of the COVID-19 pandemic within Australia and overseas

Q35. How important has it been to you to understand the progress of the pandemic within Australia and overseas?

- Very important
- Somewhat important
- Not important

Please comment if you wish

Q36. What was your level of understanding concerning the progress of the pandemic within Australia and overseas in late March?

- High
- Medium
- Low

Q37. What was your level of understanding concerning the progress of the pandemic within Australia and overseas at present (late June/July)?

- High
- Medium
- Low

Q38. What is your current level of interest in obtaining information about the progress of the pandemic within Australia and overseas?

- High
- Medium
- Low

As with the previous sections, we are now going to ask you about how you have been informed about **information concerning the progress of the pandemic within Australia and overseas** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

Q39. Sources of information. (a) Media. Which of the following media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (Please specify) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Q40. Which of the above media sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (As specified above) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Please say why you chose that one.

Q41. Sources of information. (b) Other. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (Please specify) |
| <input type="checkbox"/> Community information flyer/material | |

Q42. Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (As specified above) |
| <input type="checkbox"/> Community information flyer/material | |

Please say why you chose that one

Q43. Has the most important information source (either media or non-media) about the progress of the pandemic changed during the period of the crisis?

- Yes
- No

Please comment if you wish

4. Information about available financial provisions such as job keeper allowance and mortgage 'holidays'

Q44. How important has it been to you to learn about available financial provisions during COVID-19?

- Very important
- Somewhat important
- Not important

Please comment if you wish

Q45. What was your level of understanding concerning available financial provisions in late March?

- High
- Medium
- Low

Q46. What was your level of understanding concerning available financial provisions at present (late June/July)?

- High
- Medium
- Low

Q47. What is your current level of interest in obtaining information about available financial provisions?

- High
- Medium
- Low

As with the previous sections (this is the final section), we are now going to ask you about how you have been informed about **information available concerning financial provisions** (such as job keeper allowances and mortgage ‘holidays’) over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

Q48. Sources of information. (a) Media. Which of the following media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (Please specify) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Q49. Which of the above media sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Television – Documentaries | <input type="checkbox"/> Books |
| <input type="checkbox"/> Television – Advertisements | <input type="checkbox"/> Billboards and other public signs |
| <input type="checkbox"/> Television – Government announcements and press conferences. | <input type="checkbox"/> Personal social media (e.g. Facebook) |
| <input type="checkbox"/> Television – Other | <input type="checkbox"/> Social media on related topics |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Magazines |
| <input type="checkbox"/> Newspapers or their web sites – local | <input type="checkbox"/> Scholarly articles |
| <input type="checkbox"/> Newspapers or their web sites – other | <input type="checkbox"/> Other media source (As specified above) |
| <input type="checkbox"/> Webpages – Official health agencies e.g. World Health Organisation | |
| <input type="checkbox"/> Webpages – Australian Government | |
| <input type="checkbox"/> Webpages – State Government | |
| <input type="checkbox"/> Webpages – Other | |

Please say why you chose that one.

Q50. Sources of information. (b) Other. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (Please specify) |
| <input type="checkbox"/> Community information flyer/material | |

Q51. Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

- | | |
|---|--|
| <input type="checkbox"/> Friends and family | <input type="checkbox"/> As part of a formal course of study |
| <input type="checkbox"/> Attending meetings | <input type="checkbox"/> Other educational activities |
| <input type="checkbox"/> Workplace awareness programs | <input type="checkbox"/> Notices in shops |
| <input type="checkbox"/> Involvement in a community group | <input type="checkbox"/> Other non-media source (As specified above) |

Please say why you chose that one

Q52. Has the most important source relating to **financial provisions** changed during the period of the crisis?

- Yes
- No

Please comment if you wish

5. Final questions

Q53. We've provided you with some ways of learning about four issues during the current crisis. These were:

1. Health information (staying safer yourself or helping family or close friend stay safe).
2. Information about restrictions of movement and closure of businesses and venues.
3. Information about the progress of the pandemic within Australia and overseas.
4. Information about available financial provisions (such as job keeper allowances and mortgage 'holidays').

How would you prefer to learn more about any or all of these four issues? Please write below.

Q54. Are there any other issues related to COVID-19, apart from the four mentioned above, that you have learned about, or would like to have learned about, or would still like to learn about?

Q55. Please list up to two additional ideas for helping people learn about COVID-19 crisis related matters. These ideas could assist in any future emergency of a similar nature. Are there any other

Q56. Do you have any final comments about your learning during this time?

Thank you for participating in the 'Learning to be safer' survey.