

ARC-funded Project – VET Teachers: Qualifications and quality (LP140100044)

Summary of Outputs: Journal articles and conference papers

Current as at early 2024

An Executive Summary for the project is available at the research project web page

<https://federation.edu.au/institutes-and-schools/ieac/research/rave-researching-adult-and-vocational-education/recent-research/research-project-addressing-quality-in-vet>

Peer-reviewed journal articles

Smith, E. & Tuck, J. (2023). Do the qualifications of vocational teachers make a difference to their teaching? *Research in Post-Compulsory Education*. 28:1, 1-25. <https://doi.org/10.1080/13596748.2023.2166690>

Smith, E. & Yasukawa, K. (2017). What makes a good vocational education and training (VET) teacher? Views of Australian VET students and teachers. *International Journal of Training Research*, special edition, 15(1), 23-40. <https://www.tandfonline.com/doi/abs/10.1080/14480220.2017.1355301>

Book chapters

Smith, E. (2022). Australian TVET teacher training – once flourishing but now neglected, in F. Bunning, G. Spottl & H. Stolte (eds.), *TVET teacher education and training in international and developmental co-operation – models, approaches and trends*. Springer series: Technical and Vocational Education and Training: Issues, Concerns and Prospects. Vol 34, 435-452. https://doi.org/10.1007/978-981-16-6474-8_26

Smith, E. (2019). How do vocational teachers keep up to date with trends in pedagogy and in industry? In M. Pilz (Ed), *Berufsbildung zwischen Tradition und Moderne (Vocational education and training: between tradition and modernity)*, *Festschrift for Thomas Deissinger's 60th birthday*. Wiesbaden, Germany: Springer, pp 365-380. <https://link.springer.com/book/10.1007%2F978-3-658-24460-6>

Smith, E. (2019). The importance of VET teacher professionalism: An Australian case study. In *The International Handbook of Education for the Changing World of Work*. edited by S. McGrath, J. Papier, M. Mulder & R. Stuart, Springer https://doi.org/10.1007/978-3-319-94532-3_23

Reports

Smith, E. (2020). *The VET teaching workforce in Australia*, Research report for the Korea Research Institute for VET (KRIVET). Access via <https://federation.edu.au/schools/school-of-education/research/research-groups/rave-researching-adult-and-vocational-education/current-research>

Refereed conference publications (* denotes overseas)

Smith, E. (2017). Teaching practices among college-based teachers of apprentices. Proceedings, *Modern apprenticeships: Widening their scope, sustaining their quality*, 7th Research Conference of the International Network on Innovative Apprenticeship, US Bureau of Labor Statistics, Washington, 1-2 October, edited by R. Lerman & E. Okoli, pp. 47-53. <http://www.inap.uni-bremen.de/dl/inap%20conference%20proceedings%202017.pdf>

Smith, E. & Yasukawa, K. (2016). Views of VET teachers, managers and students about VET teacher qualifications. *Putting VET research to work: Collaboration, Innovation, Prosperity. 19th Annual Australian Vocational Education and Training Research Association Conference*, TAFE Northern Sydney campus, 21-22 April. <http://www.avetra.org.au/pages/conference-archives-2016.html>

Other conference presentations and papers (* denotes overseas)

*Smith, E. (2023). Characteristics of a good vocational teacher: Evidence from Australian research. *International Conference on Vocational Education and Electrical Engineering (ICVEE)*, State University of Surabaya, Indonesia, October 14-15. **(Invited keynote speech, presented online)**

Smith, E. (2021). Thirty years of qualifications for VET teachers and trainers: Can the past inform a better future? *30th National Vocational Education and Training Research Conference 'No Frills', Past informing the future*, online 7-9 July 2021. <https://www.voced.edu.au/content/ngv%3A91026>

Smith, E. (2019). What does Aristotle have to say about Australian VET teachers? *Diverse Pedagogies for Diverse VET Contexts: 5th Annual ACDEVEG Conference on VET Teaching and VET Teacher Education*, Wagga Wagga, 9-10 December.

Smith, E. & Smith, A. (2019). 'Anti-intellectualism' in the VET sector in Australia: Manifestations and explanations. *Researching Vocational Education and Training: Journal of Vocational Education and Training 13th International Conference*. Keble College, Oxford, 28-30 June.

Smith, E. (2018). VET teacher professionalism: How is it developed, and what is its current state? *4th National ACDEVEG Conference on VET Teaching & VET Teacher Education. Building confidence in VET Practice*, Melbourne, 6-7 Dec. <https://www.acde.edu.au/acdeveg-conference-2018/>

Smith, E. (2018). Enterprise Registered Training Organisations: Training and learning practices. *Skills for a Global Future, 27th National Vocational Education and Training Research Conference ('No Frills'), Sydney, 15-17 August*. Available at <http://www.voced.edu.au/content/ngv%3A80491>

Smith, E., & Tuck, J. (2018). What is the added value of higher qualifications for vocational education and training (VET) teachers in Australia? *3rd International Conference of the Association for Research in Post-Compulsory Education (ARPCE)*, Harris Manchester College, Oxford, 13-15 July. <http://arpce.org.uk/conference-2018/> Password ARPCE2018.

Smith, E. & Tuck, J. (2017). What a difference a qual makes: Pedagogical and vocational qualifications for VET teachers. *Driving the future quality of VET teaching in Australia, 3rd Annual National Conference on VET Teaching & VET Teacher Education*, TAFE Queensland South Bank Campus, 7-8 December. <https://www.acde.edu.au/networks-and-partnerships/acde-vocational-group/acdeveg-conference-2017/what-a-difference-a-qual-makes-erica-smith-and-jackie-tuck/> (Need to click 'save' to open paper)

Tuck, J. & Smith, E. (2017). VET teachers' and trainers' participation in professional development: A national overview. *Renovate or Rebuild? Exploring the Architecture of VET, 20th Annual Australian Vocational Education and Training Research Association Conference*, William Angliss Institute of TAFE, Melbourne, 18-20 April. https://www.avetra.org.au/data/Publications/Conference_Archives/Conference_Archive_2017/AVETRA_Presentation_April_2017_Professor_Erica_Smith_and_Dr_Jacqueline_Tuck.pptx

Smith, E. (2017). Australian VET: Quality teaching, quality teachers. *Community Education: Investing in our Future*, Community Colleges Australia (CCA) Annual Conference, Citadines Conference Centre, Melbourne, 26-27 July. Invited keynote presentation.

https://www.google.com.au/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjxr6GopqzbAhVEVrwKHcIOC_0QFggsMAA&url=https%3A%2F%2Fcca.edu.au%2Fwp-content%2Fuploads%2F2017%2F08%2FERica-Smith-CCA-Presentation-July-2017-final.pdf&usq=A0vVaw24kK83qJfGQAVzEOp83Aze

- Smith E. (2017). Recruitment, qualifications and development of quality TVET teachers, Invited plenary address to *Re-thinking TVET for the Challenges of the Future in Latin America and the Caribbean*, organised by the Inter-American Development Bank, IDB, Washington, 12-13 June. Interviewed during conference, see <https://youtu.be/aiFcMG6mlWM>
- Smith, E. & Tuck, J. (2016). 'I place myself in the shoes of a learner': VET teachers' and trainers' descriptions of their practice. *Research, Policy & Teaching Practice: Building connections: 2016 National Conference on VET Teaching & VET Teacher Education*, University of Technology Sydney, 8-9 December. ACDEVEG Conference 2016 papers are available here: <http://www.acde.edu.au/networks-and-partnerships/acde-vocational-group/2016-acdeveg-conference/>
- Smith, E. (2016). VET teachers' and trainers' qualifications: What difference do they make, and to whom? *ACPET Victoria VET RTO Breakfast Series*. Melbourne, 1 December.
- Smith, E. (2016). Investigating the effects of teachers' qualifications on their teaching ... and on VET quality more generally. *Education Research Sharing Day, Federation University Australia*, Melbourne, 25 November.
- Smith, E. (2016). What makes a good VET teacher/trainer, and how do you get there? *Teaching, training and learning: VET's true business. OctoberVET*. Federation University Australia, 18 October. Presentation slides from OctoberVET 2016 are available here: <https://federation.edu.au/faculties-and-schools/faculty-of-education-and-arts/research/fea-research-groups/rave-researching-adult-and-vocational-education>
- *Smith, E., Yasukawa, K. & Harris, R. (2016). Do the qualifications of Further Education teachers make a difference? The views of managers and departmental heads in training providers. *Research in Post-Compulsory Education's 2nd International Research Conference of the Further Education Research Association*, Harris Manchester College, Oxford, 8-10 July.
- *Smith, E. (2016). Re-qualifying the further education teaching workforce in Australia: How research evidence can help. *Vocational Teacher Education in the 21st Century: Opportunities and Challenges conference*. Keynote address, Stirling, 24 June.
- Harris, R. & Guthrie, H. (2016). What is good teaching in VET? Comparing the perspectives of VET stakeholders, staff and students. *Putting VET research to work: Collaboration, Innovation, Prosperity. 19th Annual Australian Vocational Education and Training Research Association Conference*, TAFE Northern Sydney campus, 21-22 April. https://avetra.org.au/data/Publications/Conference_Archives/Conference_Archive_2016/Harris_Guthrie.pdf
- Smith, E. (2015). What makes a good VET teacher? Students' views. *Refocusing on teaching and training in vocational education and training. 1st Annual Conference of the Australian Council of Deans of Education Vocational Education Group*, Karsten's Conference Centre, Melbourne, 14 December. ACDEVEG Conference 2015 papers are available here: <https://www.acde.edu.au/?wpdmact=process&did=MTc1LmhvdGxpbms=>
- Yasukawa, K. (2015). What makes a good VET teacher? Teachers' views. *Refocusing on teaching and training in vocational education and training. 1st Annual Conference of the Australian Council of Deans of Education Vocational Education Group*, Karsten's Conference Centre, Melbourne, 14 December. ACDEVEG Conference 2015 papers are available here: <https://www.acde.edu.au/?wpdmact=process&did=MTc2LmhvdGxpbms=>